

Changes in Kentucky School Testing System

This year has seen many changes in the Kentucky School Testing System and the school and district report cards. Senate Bill 1 (SB1), enacted in the 2009 Kentucky General Assembly, outlines numerous changes to Kentucky's assessment and accountability program. SB1 creates a three-year interim period (2008-09, 2009-10 and 2010-11) and a new state assessment program beginning in 2012. The interim period allows Kentucky time to develop the new assessment system while maintaining components necessary for federal No Child Left Behind (NCLB) reporting.

SB1 suspended the former state assessment and accountability program with its focus on the accountability index and individual growth charts. All public schools in Kentucky, both Title I and Non-Title I, are held accountable for student performance through Adequate Yearly Progress status included in No Child Left Behind (NCLB) reports. Assistance to schools that do not meet AYP will be delivered using the Kentucky Department of Education's Assistance and Support School Improvement Success Team (ASSIST) model. ASSIST teams shall have local district staff collaborating with Kentucky Department of Education staff and other educational partners to support school improvement.

This report card reflects the changes to the system during the interim period. The familiar narratives and most of the data reported in previous years are unchanged. However, the growth chart and the data table supporting it are gone, as well as, data from assessments of writing portfolios, arts and humanities and practical living/vocational studies. These assessments changed from state-required to local-option in spring 2009. All academic indices are gone. Little has been added in the interim, but you will see the state results for the National Assessment of Educational Progress (NAEP) as required by law.

NCLB Annual Yearly Progress

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	N	Y	Y	
With Disability	NA	NA	NA	
Y=Met the goals N=Did not meet the goals NA=Not applicable S=Safe Harbor, did not make goal but made significant improvement				

For High Schools the Other Academic Indicator is Graduation Rate. For Elementary and Middle Schools the Other Academic Indicator is the overall Classification which covers other content beyond Reading and Mathematics.

-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2008-2009 school year



Adair County Middle School

Alma Rich, Principal
322 General John Adair Dr
Columbia, KY 42728

Phone: (270) 384-5308, Fax: (270) 384-2168

Email: Alma.Rich@Adair.kyschools.us

School Enrollment: 403

Our School Council

Melinda Franklin

Wendell Froedje

Angie Neat

Sandy Pyles

Alma Rich

Jack Stump

Dear Parents/Guardians: This report card for the 2008-2009 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: ACMS has high expectations for ALL students. We have maintained the curriculum changes which have helped our students to perform better on state mandated testing. We believe that our mission statement--Always Challenging Middle School Students To Succeed--is practiced daily by our staff, and encourages our students to strive to be proficient and distinguished. The KyCID program for a positive approach to discipline has been added this year. This program teaches appropriate behaviors and promotes pride in our school. Our KyCID motto is "ACMS has P.R.I.D.E." (Positive Attitudes, Respect, Integrity, Determination, and Excellence)

How We Ensure Educational Equity: At Adair County Middle School, the ultimate purpose of education is to help each student become an effective citizen in our society. We believe each student is important, and every student can learn. Learning takes place in an orderly, caring environment with an active partnership of student, faculty, parents, and community. We encourage you to feel free to contact the school at any time to discuss your child's progress in school. Our goal is to provide an equitable education for all. No student shall be discriminated against because of age, disability, race, national origin, religion, or sex.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

Kentucky Core Content

Tests: Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Middle School KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	School	11%	9%	11%	10%	17%	12%	7%	12%	13%	19%
	District	9%	8%	13%	11%	17%	12%	7%	12%	13%	19%
	State	7%	7%	16%	13%	10%	11%	9%	8%	12%	12%
Apprentice	School	33%	30%	28%	29%	33%	22%	50%	59%	34%	41%
	District	31%	27%	27%	24%	33%	22%	50%	59%	34%	41%
	State	27%	26%	28%	26%	30%	27%	52%	50%	31%	32%
Proficient Distinguished	School	56%	62%	61%	61%	50%	66%	43%	29%	53%	41%
	District	60%	65%	60%	65%	50%	66%	43%	29%	53%	41%
	State	67%	67%	57%	61%	60%	63%	39%	42%	58%	56%

Readiness Assessment:

8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
2008				2009		
	School	District	State	School	District	State
Reading	13.8	13.9	13.7	13.5	13.5	13.9
Mathematics	15.1	15.1	14.4	14.6	14.6	14.6
English	13.9	13.9	13.7	13.2	13.2	13.8
Science	16.1	16.2	15.8	15.8	15.8	16.0
Composite	14.9	14.9	14.5	14.4	14.4	14.7

Other Measures:

The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2007-2008 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	93.5%	1.5%	0.0%
District	94.4%	0.3%	1.4%
State	94.2%	2.6%	2.3%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages				
Grade 8	Below Basic	Basic	Proficient	Advanced
Reading	27%	46%	25%	3%
Mathematics	31%	42%	22%	5%

NAEP Participation Rates		
Grade 8	Students with Disabilities	English Language Learners
Reading	84%	89%
Mathematics	51%	82%

School Safety: Here is what we are doing to make our school safe for our students.

Our Learning Environment

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

ACMS has established plans and procedures to provide all students with the opportunity to learn in a safe and orderly environment. We have zero tolerance for drugs, weapons, and violent/disruptive behavior at school. Law enforcement will be contacted. We have a School Resource Officer who helps with various situations dealing with students and the law. All visitors to the school are required to enter through the front entrance and sign in. ACMS AND ADAIR COUNTY ALTERNATIVE SCHOOL NUMBERS ARE COMBINED IN THIS INFORMATION.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5,239	17.0:1	74.0%	3.6:1
District	\$10,572	15.0:1	91.0%	3.4:1
State	\$10,301	16.0:1	77.7%	2.8:1

How We Use Technology To Teach:

ACMS strives to provide all educators/students with access to current technology, and train them to utilize the potential of technology and provide on-going support to educators who practice technical skills as they use these skills to meet the technology standards for ALL Kentucky teachers which were designed to help them integrate, communicate, and facilitate learning. Accelerated Reading and Math are used daily. We have 2 computer labs of 30 systems and a 15 computer lab in the media center. 4 mobile labs were purchased by Title I to complete project-based learning activities.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	90	13	3	100

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	3.0%	0.9%	1.2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	3.7%	1.1%	1.2%
Average Years of Teaching Experience	14.3	15.8	11.7
Number of Teachers certified by the National Board for Professional Standards	2	11	1,506

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	15.6%	46.8%	37.5%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: ACADEMIC TEAM--Heather Jackson placed 9th in Governor's Cup composition. The ACMS FPS team of Abby Walker, Emmalee Baker, Alison Feese and Roslin Wilson earned its first ever bid to Governor's Cup State Finals, finishing 3rd in the state and earning a bid to International Competition and finishing 4th in THE WORLD! They earned 2nd place in a statewide competition in June, having opted to compete up a level with the state's best HIGH SCHOOL teams.

Extracurricular Activities: ACMS offers the following clubs: BETA, 4-H, STLP and yearbook. We offer Academic Team, football, baseball, softball, boys and girls basketball, cheerleading, and our students participate with ACHS in band, volleyball, tennis, and track. In conjunction with 4-H, our students also participate in Reality Store and STOPS.

Awards & Recognitions: Teachers Denise Grant and Cindy Walker both earned National Board Certified Teacher certification. Wendell Froedge was the WalMart teacher of the year. The Adair County Marching Band was awarded the honor of participating in the Macy's Thanksgiving Day Parade. ACMS FPS students placed 4th in the world in an international competition.

What We Are Doing To Improve: We continually evaluate our curriculum, using programs such as Accelerated Reading, Math, and Study Island. We give 3 diagnostic Think Link tests yearly, and the GRADE test to measure reading comprehension. We have implemented RTI classes to bring all students up to proficiency. Our CSIP is a continuous effort to improve achievement and includes components focused on students, parents, and teachers. Agendas and email help to facilitate home/school communication

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. P + D % is Proficient and Distinguished percent. Scores of groups of ten or fewer students are not reported.

Student Sub-populations	Reading				Mathematics				Science			
	2008		2009		2008		2009		2008		2009	
	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%
All Students	384	56.25	384	61.72	384	61.46	384	60.94	204	50.49	192	65.63
White	364	57.42	354	62.71	364	62.91	354	61.86	190	53.16	176	66.48
African-American	12	-	11	-	12	-	11	-	8	-	5	-
Asian	0	-	1	-	0	-	1	-	0	-	1	-
Hispanic	6	-	12	-	6	-	12	-	4	-	6	-
Free/Red Lunch	223	47.09	223	48.43	223	52.91	223	49.78	117	38.46	109	52.29
Non-Free/Red Lunch	161	68.94	161	80.12	161	73.29	161	76.40	87	66.67	83	83.13
Limited English	5	-	6	-	5	-	6	-	3	-	3	-
Non-Limited English	379	56.20	375	62.13	379	61.74	375	61.07	201	50.75	188	65.96
Disability	48	14.58	53	18.87	48	31.25	53	18.87	29	10.34	27	25.93
Non-Disability	336	62.20	331	68.58	336	65.77	331	67.67	175	57.14	165	72.12
Migrant	4	-	7	-	4	-	7	-	2	-	5	-
Non-Migrant	380	56.32	377	61.80	380	61.58	377	61.01	202	50.50	187	65.78
Female	202	66.83	175	73.14	202	62.38	175	65.14	106	51.89	77	64.94
Male	182	44.51	209	52.15	182	60.44	209	57.42	98	48.98	115	66.09
Percentage Tested	384	100.00	386	99.48	384	100.00	386	99.48	204	100.00	193	99.48

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Kentucky School Testing System